# Session 2024-25 Syllabus Class IV

## **ENGLISH**

#### **BOOKS:**

- Collins English Expert Course Book 4
- Collins English Expert Language Companion 4
- > Collins English Expert Supplementary Reader 4

#### Note:-

- ➤ There will be 4 CAs in each term. The CAs will be of 25 marks each with 1 hour 10 minutes time duration. There will be a revision test before every CA.
- > Supplementary Reader is for Extra Reading and students will not be tested for the same.
- > Format of the CA and weightage to sections
- ➤ Each individual assessment will consist of 5 sections.

# A. Reading/Picture Comprehension: (4 Marks)

New/Unseen Passage, similar to work done in class.

## B. Grammar: (4 Marks)

Will consist of new/unseen objective type of questions on applied grammar based on work done.

# C. Vocabulary: (4 Marks)

Will assess the correct use of words/ phrases done in the Course Book. The setting will be new/unseen.

# D. Make Sentences (2 marks)

Children will make meaningful sentences from the vocabulary words done.

# E. Textual Comprehension: (Literature): (6 Marks)

Short Answers based on lessons in the book: 4 Marks MCQ: 2 Marks

# F. Writing: (5 Marks)

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

#### CA1

CB - L-1 A Different Kind of Dragon

Grammar - Nouns (Proper, Common, Collective and Material) Simple

Present Tense and Present Continuous Tense

Vocabulary - Homonyms, Crosswords, Words from the CB and

Worksheet.

Writing - Writing a thank you note

Supplementary Reader - L-2 Tenali Rama and the King's Dream

#### CA<sub>2</sub>

CB - L-2 North, South, East West

L-4 Poem-' Land of Glories' for 1st Term (Recitation also)

Grammar - Subject and Predicate

Vocabulary - Prefix (un, dis, re), Suffix (-ing, -less), Words from the CB

and Worksheet

Writing - Informal Letter

Supplementary Reader - L-3 Frog and Toad: The Kite

CA3

CB - L-5 The Hound in the Red Jersey

Grammar - Punctuation Marks (capital letter, full stop, comma,

question mark exclamation mark), Articles (a, an, the)

Vocabulary - Similes, Regular and Irregular & Verbs, Words from the

CB and Worksheet

Writing - Diary Entry

Supplementary Reader - L-5 A Dog Called Crazy

CA4

CB - L-8 Around the World with a Chilli

Grammar - Prepositions

Vocabulary - Homophones, Words related to food, Words from the LR

and Worksheet.

Writing - Write a recipe

Supplementary Reader - L-6 Heidi in the City

TERM 2

CA<sub>5</sub>

CB - L-9 Trapped by Tiger

Grammar - Types of Adverbs, Simple Past Tense and Past Continuous

Tense

Vocabulary - Contextual usage, Animal Idioms, Words from the CB

and Worksheet.

Writing - Writing a short story using given clues.

Supplementary Reader - L-7 Asked the Little Boy Who Cannot See

CA<sub>6</sub>

CB - L-12 Kalpana Chawla

Grammar - Types of Pronouns (Possessive and Reflexive)
Vocabulary - Collocations, Words from the CB and Worksheet.

Writing - Narrating an incident

Supplementary Reader - L-8 The Girl with the Spinning Wheel

CA7

CB - L-14 Earrings For Nina

L-15 Poem 'I See What You Miss' for 2nd Term

(Recitation also)

Grammar - Order of Adjectives, Adjectives (Degree of Comparison)

Vocabulary - Anagrams, Words from the CB and Worksheet.

Writing - Describing an event

Supplementary Reader - L-9 Count That Day Lost

#### CA8

CB - L-16 Lion on the Loose Grammar - Types of Sentences

Vocabulary - Crosswords, Phrasal Verb, Words from the CB Worksheet.

Writing - Writing a Dialogue

Course Book - L-10 Black Beauty: A Stormy Day

#### Extra Reading: (Story Books)

- 1. Heidi
- 2. Alice in Wonderland
- 3. The Jungle Book
- 4. Adventures of Sindbad the Sailor
- 5. Robin Hood

## Date for Exchanging story books:

i) 20.6.24 ii) 20.7.24 iii) 20.8.24 iv) 20.10.24 v) 20.12.24

## Dictation will be conducted with CA1, CA3, CA5, CA7

## E.V.S

# Text Book: Eureka Plus 4- Bringing Science to life. (Macmillan Education)

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections

Each individual assessment will consist of 3 sections.

#### A. Knowledge: 28%

Will consist of questions covering basic facts, concepts, terms, etc.

#### B. Understanding: 28%

Will consist of questions to assess students' ability to understand, interpret and explain basic facts, concepts, principles, etc.

## C. Application: 44%

Will consist of questions to assess students' ability to use knowledge, understanding of facts, principles, etc. in new situations/solving problems.

#### **Assessment tools**

Pen and paper, Group discussion, Project work

#### Type of questions:

- ➤ New/unseen objective/ VSA questions (including drawing/labeling of diagrams) -72%
- ➤ New/ unseen SA questions-28%

#### TERM 1

#### CA1

Ch.1 Food and Health (Pg 9 - 23)

CA2	
Ch.2	My teeth (Pg 24-33) Safety at Home (Pg 153- 156)
CA3	
Ch.3 Ch.4	Plants and their food (Pg 35- 47) Adaptations in Plants (Pg 48- 58)
CA4	
Ch.6 Ch.7	Matter and its three States (Pg 72-86) Force, Work and Energy (Pg 87-99)
	TERM 2
~	
CA5	
CA5 Ch.5	How do Animals increase in number? (Pg 59- 68)
	How do Animals increase in number? (Pg 59- 68)
Ch.5	How do Animals increase in number? (Pg 59- 68)  The Earth and other Planets (Pg 118- 127)
Ch.5	
Ch.5 CA6 Ch.9	The Earth and other Planets (Pg 118- 127)
Ch.5 CA6 Ch.9 Ch.10	The Earth and other Planets (Pg 118- 127)
Ch.5  CA6 Ch.9 Ch.10  CA7	The Earth and other Planets (Pg 118- 127) Why do we have Seasons? (Pg 128- 137)
Ch.5  CA6 Ch.9 Ch.10  CA7 Ch.8	The Earth and other Planets (Pg 118- 127) Why do we have Seasons? (Pg 128- 137)

## **MATHS**

# TextBook: New Enjoying Mathematics-4 Oxford

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections:

Each individual assessment will consist of 4 sections.

#### A. Mental Maths: 10%

Will assess students' ability to perform basic calculations mentally in a fixed time period.

B. Revision: 20%

Will consist of areas of difficulty experienced by students in the previous CAs.

## C. Basic Mathematical Operation

Will assess students' ability to perform basic operations.

#### D. Understanding & Application

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

#### Section C and D will comprise 70%

#### Note:

1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.

2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

## Type of questions:

- ➤ New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- ➤ New/Unseen SA questions

	TERM 1	
CA1		
Ch.1	Place Value (Excluding Roman Numerals)	
Ch.2	Addition & Subtraction (Excluding pages 31, 32, 33 & 34)	
CA2		
Ch.3	Multiplication (Excluding pgs 56, 57, 58, 62)	
Ch.4	Division (Excluding pgs 78 to 86)	
CA3		
Ch.5	Factors	
Ch.6	Multiples	
CA4		
Ch.7	Fractions	
	TERM 2	
CA5		
Ch.8	Decimals	
CA6		
Ch.9	Shapes, patterns & Symmetry (NON TESTING)	
Ch.10	Measurement	
	Shapes, patterns Symmetry (Non Testing)	
CA7		
Ch.11	Area and Perimeter	
	(Excluding Pg 189)	

# **HINDI**

# Text Book(s):

**CA8** CH.12

Ch.13

हिंदी साहित्य: अंकुर हिंदी पाठमाला 4
 हिंदी भाषा: अमोली हिंदी व्याकरण 4

Time

Data

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections.

Each individual assessment will consist of 6 sections.

## A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

B. Grammar: 16 %

Will consist of new / unseen questions on work done in text and exercise books.

C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

D. Spellings: 8%

Will consist g spellings from the books.

E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

TERM 1

CA<sub>1</sub>

साहित्य : पाठ-1 प्रार्थना (कविता) (मौखिक)

पाठ-2 सच्चा न्याय (एकांकी)

व्याकरण : संज्ञा के दो भेद (व्यक्तिवाचक, जातिवाचक), लिंग बदलो पेज - 41 (1-21)

शब्द भंडार : शब्द अर्थ, अशुद्धि शोधन पेज -73 (1-30)

रचना कार्य : चित्र पठन, अपने मित्र या सखी के बारे में अनुच्छेद लिखिए।

अपठित गद्याँश

CA2

साहित्य : पाठ-3 पेंसिल बोली (कहानी)

पाठ-4 कोयल की बोली (कविता) मौखिक

व्याकरण : भाववाचक संज्ञा, वचन बदलो पेज-44 (1-15)

शब्द भंडार : शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज -31 (1-13)

रचना कार्य : चित्र पठन

अपठित गद्याँश

CA3

साहित्य : पाठ-5 अनमोल खजाना (मौखिक)

पाठ-6 गुरु दक्षिणा

व्याकरण : सर्वनाम (तीन भेद) पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक, अनेकार्थी शब्द

शब्द भंडार : शब्द अर्थ, पर्यायवाची शब्द पेज-25 (1-19) पहली लाइन

रचना कार्य : कहानी लेखन (चित्र व संकेतों की सहायता से कहानी पूरी करो)

अपठित गद्याँश

CA4

साहित्य : पाठ-7 बागवानी (कहानी) (मौखिक)

पाठ-8 होमवर्क का वायरस(एकांकी)

व्याकरण : सर्वनाम के भेद प्रश्नवाचक, संबंधवाचक, निजवाचक, मुहावरे (1-12) पेज 76-77

शब्द भंडार : शब्द अर्थ, विलोम शब्द पेज 28-29 (1-25)

रचना कार्य : अनुच्छेद: (1) प्रात: काल की सैर के बारे में लिखिए। (2) पेड़ों के लाभ के बारे में

लिखए।

अपठित गद्याँश

TERM 2

CA<sub>5</sub>

साहित्य : पाठ-9 व्रक्ष (कविता) (मौखिक)

पाठ-10 होली (कहानी)

व्याकरण : विशेषण भेदों सहित

लिंग बदलो पेज 41(22-42)

शब्द भंडार : शब्द-अर्थ, वाक्यों को शुद्ध करना

रचना कार्य : औपचारिक पत्र (1) बीमार होने पर छुट्टी के लिए प्रार्थना पत्र लिखिए।

(2) बड़े भाई के विवाह में जाने के लिए अवकाश के लिए प्रार्थना पत्र लिखिए।

अपठित गदयाँश

CA<sub>6</sub>

साहित्य : पाठ-11 तितली रानी! मेरी दोस्त (एकांकी) (मौखिक)

पाठ-12 डिज़नीलैंड (पत्र)

व्याकरण : विराम चिह्न भेदों सहित, अनेकार्थी शब्द

शब्द भंडार : शब्द अर्थ, विलोम शब्द पेज 29 (26-50)

लेखन कार्य : अनौपचारिक पत्र-(1) अपने मित्र या सखी को छुट्टियाँ अपने साथ बिताने का निमंत्रण

पत्र लिखिए। (2) अपने मित्र को अपने जन्मदिन पर बुलाने के लिए निमंत्रण पत्र लिखिए।

अपठित गद्याँश

CA7

साहित्य : पाठ-13 सबसे उज्ज्वल कौन? (कथा प्रसंग)

पाठ-14 काम हमारा (कविता) मौखिक

व्याकरण : क्रिया, वचन बदलो पेज-44(15-30)

शब्द भंडार : शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज- 32 (14-27)

रचना कार्य : अनुच्छेद: (1) वर्षा का एक दिन - इस विषय पर लिखिए।

(2) अपनी किसी पहाडी यात्रा के बारे में लिखिए।

# अपठित गद्याँश

CA8

साहित्य : पाठ-15 झाँसी की रानी (जीवनी) मौखिक

पाठ-16 झूठ का सच (कहानी)

व्याकरण : काल, मुहावरे (13-25) पेज-77-78

शब्द भंडार : शब्द अर्थ, पर्यायवाची शब्द पेज-25 (20-38)

रचना कार्य : चित्र पठन

अपठित गदयाँश

Dictation will be conducted with CA1, CA3, CA5, CA7

## **PUNJABI**

# Son Rishma Punjabi Praveshika Son Rishma Akar Gyan (Handwriting) new (S P Publication)

Note: There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

#### TERM 1

CA1

ਸਾਹਿਤ: ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਪੈਂਤੀ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ), ਭੁਲਾਵੇਂ ਅੱਖਰ।

ਚਿੱਤਰ ਵੇਖ ਕੇ ਆੱਖਰ ਲਿਖੋ, ਆੱਖਰ ਵੇਖ ਕੇ ਤਸਵੀਰ ਬਣਾਓ। (ਪੰਨਾ-5 ਤੋਂ 12)

CA3

ਸਾਹਿਤ: ਮੁਕਤਾ (ਚਿੰਨ੍ਹ ਰਹਿਤ) ਦੋ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ-14 ਤੋਂ 17), ਮਾਤਰਾ ਕੰਨਾ

(ਪੰਨਾ-18 ਤੋਂ 22) ਸਿਹਾਰੀ (ਪੰਨਾ-23 ਤੋਂ 26) ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਵਰਨ ਲਗਾ ਕੇ

ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ।

CA4

ਸਾਹਿਤ: ਬਿਹਾਰੀ (ਪੰਨਾ-27 ਤੋਂ 30) ਔਂਕੜ ਮਾਤਰਾ (ਪੰਨਾ 31 ਤੋਂ 34), ਦੁਲੈਂਕੜ (ਪੰਨਾ 35 ਤੋਂ 38)

ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਵਰਨ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ।

TERM 2

CA5

ਸਾਹਿਤ: ਮਾਤਰਾ ਲਾਂ (ਪੰਨਾ-39 ਤੋਂ 42), ਦੁਲਾਵਾਂ (ਪੰਨਾ-43 ਤੋਂ 46), ਹੋੜਾ (ਪੰਨਾ-48 ਤੋਂ 50)

CA7

ਸਾਹਿਤ: ਕਨੌੜਾ (ਪੰਨਾ- 51 ਤੋਂ 54) ਲਗਾਖਰ ਬਿੰਦੀ- (ਪੰਨਾ 55) ਟਿੱਪੀ (ਪੰਨਾ-75, 78) ਅੱਧਕ

(ਪੰਨਾ 79, 83)

CA8

ਸਾਹਿਤ: ਦੁੱਤਅੱਖਰ ਅੱਧਾ ਰ (੍ਰ), ਅੱਧਾ ਹ (੍ਹ), ਅੱਧਾ ਵ (੍ਰ) (ਪੰਨਾ –57)

ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਤੇ ਅਧਾਰਿਤ ਵਾਕ ਬਣਾਓ-

(ਸੜਕ, ਕਾਰ, ਹਿਰਨ, ਅਮੀਰ, ਗੁਲਾਬ, ਸਕੁਲ, ਸੇਬ, ਐਨਕ, ਟੋਕਰੀ, ਪਕੌੜਾ)

ਤਸਵੀਰ ਦੇਖ ਕੇ 5 ਸਤਰਾਂ ਲਿਖੋ।

Dictation will be conducted with CA1, CA3, CA5, CA7

## GENERAL KNOWLEDGE

# Text Book: Knowledge Quest (GK, Reasoning and Life Skills)

Note: There will be two CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 30minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge.

Worksheet of CA4 & CA8 will be based on Current Affairs.

A composite report card showing grades (A+ to D) will be given out at the end of each term.

#### TERM 1

#### CA<sub>2</sub>

Ch.1 Cuisines and Dishes
Ch.2 Save Water

Ch.3 Know Our Prime Ministers

Ch.4 The Digital Age

Reasoning 1 and 2

Pages 5-20

Local Knowledge (Worksheet)

#### CA4

Ch.1	Places of Worship
Ch.2	Languages We Speak
Ch.3	Admirable Sports
Ch.4	Save Energy
	Reasoning 3
	Reasoning 4
	Pages 21-37

Current Affairs (Worksheet)

#### TERM 2

#### CA<sub>6</sub>

Ch.9	Measurement
Ch.10	Traditional Dresses
Ch.11	Blue Oceans
Ch.12	Adorable Artists
	Reasoning 5
	Reasoning 6
	Pages 38-50

#### Local Knowledge (Worksheet)

#### CA8

Ch.13	Save Trees
Ch.14	Music – Our Life
	Reasoning 7
	Reasoning 8
	Reasoning 9

General Awareness Child Safety UN Sustainable Development Goals Pages 54-73

Current Affairs (Worksheet)

## **COMPUTER STUDIES**

#### TERM 1

#### CA1

## **Powerpoint**

- Creating a slide, opening and saving a presentation
- Inserting slides
- Templates(background colour)
- Custom animation
- Slide transition
- Views
- Audio recording

#### CA<sub>2</sub>

#### **Excel**

- Steps to open and close Excel
- > Entering data in cells
- Insertion and deletion of rows and columns
- Resizing rows and columns
- Merging of cells

#### CA<sub>3</sub>

- Formula- Addition, Subtraction, Multiplication, Division
- > Average, Maximum, Minimum
- If formula
- Autofill
- Sorting (Ascending and Descending)

#### CA4

Scratch

#### TERM 2

#### CA<sub>5</sub>

- Audio and video editing
- Internet Browsing

#### CA<sub>6</sub>

# **Python**

- Operators
- Displaying text in different ways
- Variables

## CA7

# Python

- Functions(Sum, minimum, maximum, length)
- Sorting

Swapping of text in variables

## CA8

# **Python**

Input and output statements

# Project will be created at the end of Each Term

# ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term (April to September-Term 1, October to March -Term 2). Art and Craft both will get equal (50%) weightage

## **April**

- 1. Colourwheel (warm colours and cool colours)
- 2. Abstract landscape with warm colours and cool colours.
- 3. Pattern drawing with warm and cool colours
- 4. Earth day activity

# May

- 1. Abstract paintings based on different artists (Kavita Jaiswal Indian artist) Two abstract paintings
- 2. Poster making healthy diet (E.V.S. -Nutritious diet) (Art integrated) Mother's day activity

## July

- 1. Impression art
- 2. Origami activities:-

Origami cat, fish, rabbit face, bat mask, (E.V.S. Animals) (art

integrated)

3. Vegetable impression art (lady finger, potato printing)

#### **August**

- 1. Drawing of different face expressions
- 2. Drawing of fruit composition
- 3. Rakhi making activity

## September

- 1. Two designs based on geometrical patterns or shapes.
- 2. Different leaves drawing (E.V.S.- Plants) (art integrated)

#### October

- Different face mask making:-Rabbit, Cat, Unicorn, Spiderman,
   Decorative Eye mask making
- 3. Dussehra activity

#### November

- 1. Warli art with geometrical shapes.
- 2. Geometrical rangoli design making with dots.
- 3. Paper folding bird (E.V.S. activity- Birds and beaks) (art integrated)

#### December

- 1. Silhouette painting (silhouette painting is a drawing or picture of the outline of a person or object filled in with a solid black colour).
- 2. Landscape with oil pastel etching
- 3. Christmas activity (wreath making with glitter sheet or paper)

#### January

Abstract painting based on 'Jackson Pollock' paintings

## **February**

1. Paper quilling activity (butterfly or flowers)

- Drawing of different houses (E.V.S. activity) (art integrated)
   Dot painting with ear buds (tree or flower basket)
   Emboss painting with foil, fevicol, and cardboard

# March

- 1. Spray painting using dry leaves, twigs, grass etc.
- 2. Book mark making using ice cream sticks.