# Session 2025-26 Syllabus Class III ENGLISH

#### **Text Books:**

- > Collins English Expert Course Book 3
- > Collins English Expert Language Companion 3
- > Collins English Expert Supplementary Reader 3

Note:-

- There will be 4 CAs in each term. The CAs will be of 25 marks each with 1.hr. time duration. There will be a revision worksheet before every CA.
- Supplementary Reader is for Extra Reading and students will not be tested for the same.
- > Format of the CA and weightage to sections
- > Each individual assessment will consist of 6 sections.

## A. Reading/Picture Comprehension: (4 Marks)

New/Unseen Passage, similar to work done in class.

#### B. Grammar: (4 Marks)

Will consist of new/unseen objective type of questions on applied grammar based on work done.

#### C. Vocabulary: (4 Marks)

Will assess the correct use of words/ phrases done in the Course Book. The setting will be new/unseen.

D. Make Sentences (2 marks)

Children will make meaningful sentences from the vocabulary words done in class.

#### E. Textual Comprehension: (Literature): (6 Marks)

Short Answers based on lessons in the book: 2 Marks MCQ: 4 Marks

#### F. Writing: (5 Marks)

CA1

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

#### TERM 1

CB	-	L-1 Rathna and the Ring of Fire
Grammar	-	Common and Proper Nouns, Countable and Uncountable
		Nouns
Vocabulary	-	Crosswords, Words from the CB and Worksheet.
Writing	-	Narrative Paragraph
Supplementary Reader	-	L-2 The Powerful King

CB	-	L-3 Superfoods for Superheroes
		L-4 Poem- Litterbug for 1st Term (RECITATION ONLY)
Grammar	-	Simple Present and Past tenses
Vocabulary	-	Phrasal verb, Words from the CB and Worksheet
Writing	-	Writing a process
Collins Course book	-	L-5 The Porridge Pincher

# CA3

СВ	-	L-6 A Butterfly Smile
Grammar	-	Adjectives, Personal Pronouns
Vocabulary	-	Similes, Regular and Irregular & Verbs, Words from the
		CB and Worksheet
Writing	-	Informal Letter
Supplementary Reader	-	L-5 The Magnet

# CA4

СВ	-	L-8 Drip, Drip
Grammar	-	Prepositions
Vocabulary	-	Homophones, Homographs, Word Pair, Words from the
		CB and Worksheet.
Writing	-	Paragraph Writing
Supplementary Reader	-	L-6 The Shadow

# TERM 2

# CA5

CB	_	L-10 Paplu, the Giant
Grammar	-	Conjunctions (and, but, so, or)
Vocabulary	-	Contextual usage, Sound words, Words from the CB and
		Worksheet.
Writing	-	Poster Making
Supplementary Reader	-	L-6 How the Leopard Got his Spots

# CA6

CB	-	L-11 Brown Bear and Wilbur Wolf
Grammar	-	Punctuation Marks, Types of Adverbs
Vocabulary	-	Collocations, Words from the CB and Worksheet.
Writing	-	Narrating an incident
Supplementary Reader	-	L-8 Tom Paints the Fence

CA7		
CB	-	L-14 Gopal and the Hilsa Fish
		L-13 Poem The Lion and the Mouse for 2nd Term
		(Recitation ONLY)
Grammar	-	Subject - Verb -Agreement, Use of has, have and had

Vocabulary	-	Prefix ,Words from the CB and Worksheet.
Writing	-	Diary Entry
Supplementary Reader	-	L-10 The Three Wishes

CB	-	L-15 True Friends
Grammar	-	Simple Future Tense
Vocabulary	-	Synonyms , Words from the
		CB Worksheet.
Writing	-	Narrative Paragraph
Course Book	-	L-12 Heidi Meets Grandfather

#### **Extra Reading: (Story Books)**

- 1. Bookasura
- 2. Black Beauty
- 3. Oliver Twist
- 4. Little Women
- 5. Hungry to Read

#### Date of Exchanging Books:

#### Supplementary books to be exchanged four times in the session.

1. 24th May 2. 24th July 3. 23rd August 4. 24th October 5. 20th December

English Dictation will be conducted with CA1, CA3, CA5, CA7

#### E.V.S

#### Text Book: EUREKA Plus 3 – Bringing Science to Life - Macmillan

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections Each individual assessment will consist of 3 sections.

#### A. Knowledge: 28%

Will consist of questions covering basic facts, concepts, terms, etc.

#### **B. Understanding: 28%**

Will consist of questions to assess the students' ability to understand, interpret and explain basic facts/ concepts/ principles etc.

#### C. Application: 44%

Will consist of questions to assess the students' ability to use knowledge/ understanding of facts/ principle, etc. in new situations/ solving problems.

#### **Types of Questions:**

- > New/ unseen objective/VSA questions(including drawing/labeling of diagrams)
- ➢ New/ unseen SA questions

## TERM 1

CA1

L.13 The Sun and the Moon

L.14	Our Earth
CA2	
L.2	The Food We Eat
CA3	
L.3	Living and Non-Living Things
L.4	Parts of a Plant
CA4	
L.1	The Human Body
L.10	Water
	TERM 2
CA5	
<b>CA5</b> L.5	What Do Animals Eat?
	What Do Animals Eat? Soil
L.5	
L.5 L.12	
L.5 L.12 <b>CA6</b>	Soil
L.5 L.12 <b>CA6</b> L.8	Soil Things Around Us
L.5 L.12 <b>CA6</b> L.8 L.11	Soil Things Around Us
L.5 L.12 <b>CA6</b> L.8 L.11 <b>CA7</b>	Soil Things Around Us Weather and Seasons
L.5 L.12 <b>CA6</b> L.8 L.11 <b>CA7</b> L.6	Soil Things Around Us Weather and Seasons
L.5 L.12 <b>CA6</b> L.8 L.11 <b>CA7</b> L.6 <b>CA8</b>	Soil Things Around Us Weather and Seasons Birds

# Text Book (s): OXFORD New Enjoying Mathematics Course Book 3

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections: Each individual assessment will consist of 4 sections.

# A. Mental Maths: 10%

Will assess students' ability to perform basic calculations mentally in a fixed time period.

B. Revision: 20%

Will consist of areas of difficulty experienced by students in the previous CAs.

# C. Basic Mathematical Operation

Will assess students' ability to perform basic operations.

# D. Understanding & Application

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

# Section C and D will comprise 70%

Note:

- 1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
- 2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

## **Type of questions:**

- > New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- ▶ New/Unseen SA questions

#### TERM 1

CA1	
L-1	Place Value (Roman Numerals Pg.24 not coming)
Activity	Activity on place value
Objective	Identifying the place value till thousand of no.s
CA2	
L-2	Addition
L-3	Subtraction
Activity	Activity on Addition & Subtraction
Objective	Adding 4 digit no.s with carrying.
	Subtracting 4 digit no.s with borrowing.
	Addition & Subtraction together
Remediation	Place Value
CA3	
L-4	Multiplication (Multiplying by 2 digit numbers Pg 83, 84 & 85
	not coming)
Activity	Activity on Multiplication (Multiplication of 2 & 3 digit no.s with
	1 digit no.s)
Remediation	Addition & Subtraction
CA4	
L-5	Division
L-6	More Division
Activity	Activity WS on division
Objective	Dividing a number with zero and by itself
	Relation between Division and multiplication
	Dividing 3 digit no. with single digit no.
Remediation	Multiplication
	TERM 2
CA5	
L-7	Fraction

<u>ц</u>	Tuction
L-8	Shapes, Space & Patterns
Activity	Activity on fraction
Objective	Shading and Identifying a given fraction
Remediation	Division

L-9	Measurement
Activity	Activity on Measurement
Objective	Basic units of measurement
Remediation	Fraction

## CA7

Time
Activity on Time
Identification of time
Measurement

## CA8

L-11	Money
L-12	Handling Data
Activity	Collect fake denominations of different rupees and
	stick them on a sheet to solve a problem.
Objective	Addition, Subtraction, Multiplication & Division of Money.
	Making a pictograph.

## HINDI

## Text Book(s):

## 1. हिंदी साहित्य: अंकुर हिंदी पाठमाला 3 (Oxford University Press)

## 2. हिंदी भाषा: अमोली हिंदी व्याकरण 3 (Full Marks)

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA. Format of the CA and weightage to sections.

Each individual assessment will consist of 6 sections.

## A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

## **B. Grammar: 16 %**

Will consist of new / unseen questions on work done in text and exercise books.

#### C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

## D. Spellings : 8%

Will consist g spellings from the books.

## E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

#### F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

#### TERM 1

# CA1

हिन्दी साहित्य	पाठ - 1 सीखो (कविता) मौखिक
	पाठ - 2 अहसास (लिखित)
हिन्दी भाषा	संज्ञा पहचाना, वचन बदलो (1-12) पेज-32
शब्द भंडार	शब्द अर्थ, विलोम शब्द (1-14) पेज- 54
लेखन कार्य	चित्र देखकर अनुच्छेद लिखिए। (2)
अपठित गद्याँश	
CA2	
हिन्दी साहित्य	पाठ - 3 छुक-छुक गाड़ी (मौखिक)
	पाठ - 4 बातूनी कछुआ (लिखित)
हिन्दी भाषा	सर्वनाम पहचान, लिंग बदलो (1-22) पेज-28
शब्द भंडार	शब्द अर्थ, गिनती (1-25) पेज-67
लेखन कार्य	अपने स्कूल के बारे में अनुच्छेद लिखिए।
	अपने बगीचे के बारे में अनुच्छेद लिखिए।
अपठित गद्याँश	
CA3	
हिन्दी साहित्य	पाठ - 5 यह कदंब का पेड़ (कविता) मौखिक
	पाठ - 6 बीरबल की कहानी (लिखित)
हिन्दी भाषा	संज्ञा और सर्वनाम की पहचान, अशुद्धि-शोधन (1-21),
	पेज 60-61
शब्द भंडार	शब्द अर्थ, पर्यायवाची (1-10) पेज 51
लेखन कार्य	(1) आप अपने माता पिता के साथ मेला देखने गए, वहाँ आपने क्णा क्या
	देखा? अनुच्छेद लिखिए।
	(2) आप अपने माता पिता के साथ चिडिया घर देखने गए, वहाँ आपने क्णा क्या
	देखा? अनुच्छेद लिखिए।
अपठित गद्याँश	
CA4	
हिन्दी साहित्य	पाठ - 7 हमारा राष्ट्रीय पक्षी (लिखित)
	पाठ - 8 साल शुरू हो, साल खत्म हो (कविता) मौखिक
हिन्दी भाषा	विराम चिह्न, पेज 48,49
शब्द भंडार	शब्द अर्थ, अनेक शब्दों के लिए एक शब्द (1-12) पेज 56, 57
लेखन कार्य	चित्र देखकर अनुच्छेद लिखिए। (2)
अपठित गद्याँश	

#### TERM 2

CA5	
हिन्दी साहित्य	पाठ - 9 चटोरी चुनिया (मौखिक)
	पाठ - 10 प्रखर को बुद्धिमानी (लिखित)
हिन्दी भाषा	विशेषण पहचान, वचन बदलो (13-24) पेज 32
शब्द भंडार	शब्द अर्थ, अनेकार्थी शब्द (1-15)
लेखन कार्य	चित्र एवं संकेतों की सहायता से कहानी पूरी कीजिए ।(2)
अपठित गद्याँश	
CA6	
हिन्दी साहित्य	पाठ - 11 सच्चा मित्र (लिखित)
	पाठ - 12 अम्मा का बसंत (कविता) मौखिक
हिन्दी भाषा	लिंग बदलो (23-44) पेज 28, अशुद्ध वाक्यों को शुद्ध करना (पेज 61)
शब्द भंडार	शब्द अर्थ, पर्यायवाची (11-20) पेज 51
लेखन कार्य	चित्र देखकर अनुच्छेद लिखिए। (2)
अपठित गद्याँश	
CA7	
हिन्दी साहित्य	पाठ - 13 किसान और कुम्हार (मौखिक)
	पाठ - 14 पशु रक्षा (लिखित)
हिन्दी भाषा	काल, कैलेंडर एवं त्योहार (पेज 66)
शब्द भंडार	शब्द अर्थ, गिनती (25-50)
लेखन कार्य	अपनी प्रिय अध्यापिका पर अनुच्छेद लिखिए ।
	अपने प्रिय त्योहार पर अनुच्छेद लिखिए ।
अपठित गद्याँश	
CA8	
हिन्दी साहित्य	पाठ - 15 कम्प्यूटर (कविता) मौखिक
	पाठ - 16 मेरा नाम है बिजली (लिखित)
हिन्दी भाषा	क्रिया की पहचान, मुहावरे (1-10) (पेज 63, 64)
शब्द भंडार	शब्द अर्थ, विलोम शब्द (15-27) (पेज 54)
लेखन कार्य	चित्र एवं शब्दों की सहायता से कहानी पूरी कीजिए।(2)
अपठित गद्याँश	

#### Hindi Dictation will be conducted with CA1, CA3, CA5, CA7

## **GENERAL KNOWLEDGE**

## Text Book: Knowledge Quest- Funshiksha

Note: There will be 2 CAs in each term. Total marks for each CA will be 25 (20 from book and 5 from worksheet) with 30 minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge.

Worksheet of CA4 & CA8 will be based on Current Affairs.

## TERM 1

## CA2

Chapter 1 - Our Feathered Friends	(Page no. 5)
Chapter 2 - Fascinating Sky	(Page no. 8)
Chapter 3 - Health is Wealth	(Page no. 11)
Reasoning 1	(Page no. 15)
Reasoning 2	(Page no. 16)
Chapter 4 - ABC of Computers	(Page no. 17)
Chapter 5 - Endangered Animals	(Page no. 20)
Local Knowledge (Worksheet)	

#### CA4

Chapter 6 - Tick Tock Time	(Page no. 23)
Reasoning 3	(Page no. 26)
Reasoning 4	(Page no. 27)
Chapter 7 - Fight for Freedom	(Page no. 28)
Chapter 8 - Natural Wonders	(Page no. 31)
Chapter 9 - Directions and Mapping	(Page no. 34)
Reasoning 5	(Page no. 38)
Reasoning 6	(Page no. 39)
Current Affairs (Worksheet)	

# **TERM 2**

Chapter 10 - Interesting Insects	(Page no. 40)
	( 0 ,
Chapter 11 - Book World	(Page no. 43)
Chapter 12 - Our Environment	(Page no. 46)
Reasoning 7	(Page no. 49)
Reasoning 8	(Page no. 50)
Chapter 13 - Amazing Body	(Page no. 51)
Chapter 14 - Dresses of India	(Page no. 54)
Local Knowledge (Worksheet)	

## **CA8**

CA6

Chapter 15 - Sports World	(Pa
Reasoning 9	(Pa
Reasoning 10	(Pa
Reasoning 11	(Pa
General Awareness	(Pa
Child Safety	(Pa
UN Sustainable Development Goals	(Pa
Current Affairs (Worksheet)	

(Page	no.	40)
(Page	no.	43)
(Page	no.	46)
(Page	no.	49)
(Page	no.	50)
(Page	no.	51)
(Page	no.	54)

Page no. 58) Page no. 62) Page no. 63) Page no. 64) Page no. 65) Page no. 69) Page no. 73 to page no. 80)

# **COMPUTER STUDIES**

#### TERM 1

#### CA1 Tuxpaint

- Paint tool
- Stamp tool
- Line tool
- Shape tool
- > Magic tool
- > Text tool

## CA2

#### MS- Word

- > Steps to open and close Word
- > Font colour
- > Font
- > Font size
- > Bold, italics and Underline
- > Highlighter

## CA3

#### MS-Word

- > Spell Check
- > Thesaurus
- > Bullets(Ordered and unordered bullets. Applying bullets of different styles)
- > Alignments(Left, centre, right and justify)
- > Dropcap
- > Wordart

## CA4

# Internet Browsing

#### MS-Word

- > Cut,copy and paste
- > Find and replace
- Superscript, subscript
- > Autoshapes
- > Copying and pasting pictures in Word from google.
- > Various picture options.
- > Making posters in Word.

#### TERM 2

## CA5

Internet browsing Online exercises (English and EVS) MS-Word

- > Pageborder
- Page colour
- Line spacing
- > Table
- Column Break

➤ Scratch

## CA7

> Scratch

# CA8

> Scratch

Project will be created by the children in each term.

# ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term. Art and Craft both will get equal (50%) weightage

Material required: Drawing book, Activity book, Glue stick/ Fevicol, pencil colour, pencil, Eraser, scale.

April	<ol> <li>Drawing of colour wheel (Primary, secondary and tertiary colours).</li> <li>Landscape drawing using primary, secondary and tertiary colours.</li> <li>Hand fan making with red, yellow and blue colour sheets. (red, yellow and blue origami sheets, two ice cream sticks, fevicol)</li> <li>Earth day activity</li> </ol>
Мау	<ol> <li>Different colouring techniques with pencil colours (like hatching, cross hatching, stippling, scumbling) colouring in flowers using different techniques.</li> <li>Children will draw one object of their choice like pot, fish etc. and colour that object with one of the colouring techniques which they like the most.</li> <li>Pattern based drawing Mother's day activity</li> </ol>
July	<ol> <li>Abstract painting based on paintings of different artists (Kazimir malevich - Russian artist)</li> <li>Two abstract paintings</li> <li>Drawing of different face expressions.</li> <li>Object study ( still life)( drawing of different objects , pencil shading and colouring practice as well)</li> <li>Glass</li> <li>Jar</li> </ol>
August	1. Abstract painting based on Madhvi Parekh paintings(indian artist) 2. Rakhi making activity

	3.Independence day activity.
September	<ol> <li>Tulips paper collage activity (Origami sheets, fevicol, colours)</li> <li>Corner book mark making with origami sheets.</li> <li>Rose flower drawing with pencil colours.</li> </ol>
October	Drawing of different birds like. 1. Flamingo 2. Parrot. Dussehra activity
November	<ol> <li>Paper cutting pattern( two origami sheets, scissors, fevicol)</li> <li>Paper lantern making activity for Diwali ( one A4 size sheet, scissors, fevicol, material for decoration)</li> <li>Crayons resist activity with wax crayons and watercolors.</li> <li>Abstract painting based on Joan Miro painting style (Spanish painter)</li> </ol>
December	<ol> <li>Finger puppet (like giraffe, rabbit, honey bee, ladybug etc.)</li> <li>Sunflower drawing and colouring.</li> <li>Christmas craft activity</li> </ol>
January	1. Abstract painting using geometrical shapes (S.h. Raza - Indian artist). Republic day activity
February	Drawing of different flowers like 1. Daffodil, Tulip, Marigold etc. 2. Easy mandala art activity 3. Leaf printing painting
March	Object study (drawing , colouring and pencil shading) 1. Flower pot 2. Bottle

## PUNJABI

## (ONLY FOR MOHALI)

#### Book: Swar Gyan (Punjabi)

Note: There will be 2 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

#### TERM 1

#### CA2

ਮੁਕਤਾ, ਕੰਨਾ, ਸਿਹਾਰੀ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ। (ਪੰਨਾ-8 ਤੋਂ 32 ਤੱਕ) ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ,ਸੁਲੇਖ ਲਿਖੋ,ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲ਼ਾਨ ਕਰੋ,ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

ਬਹਾਰੀ,ਔਂਕੜ,ਦੂਲੈਂਕੜ,ਲਾਂ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ। (ਪੰਨਾ-33 ਤੋਂ 64 ਤੱਕ) ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

#### TERM 2

#### CA6

ਦੁਲਾਂਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ।(ਪੰਨਾ-65 ਤੋਂ 88 ਤੱਕ) ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ,ਸੁਲੇਖ ਲਿਖੋ,ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲ਼ਾਨ ਕਰੋ,ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

#### CA8

ਬੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ, ਅੱਧਾ ਰ, ਹ, ਵ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ। (ਪੰਨਾ-89 ਤੋਂ 111 ਤੱਕ)

ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

#### Punjabi Dictation will be conducted with CA4, CA8