

Session 2025-26

Syllabus

Class IV

ENGLISH

BOOKS:

- **Collins English Expert Course Book 4**
- **Collins English Expert Language Companion 4**
- **Collins English Expert Supplementary Reader 4**

Note:-

- There will be 4 CAs in each term. The CAs will be of 25 marks each with 1 hour 10 minutes time duration. There will be a revision test before every CA.
- Supplementary Reader is for Extra Reading and students will not be tested for the same.
- Format of the CA and weightage to sections
- Each individual assessment will consist of 5 sections.

A. Reading/Picture Comprehension: (4 Marks)

New/Unseen Passage, similar to work done in class.

B. Grammar: (4 Marks)

Will consist of new/unseen objective type of questions on applied grammar based on work done.

C. Vocabulary: (4 Marks)

Will assess the correct use of words/ phrases done in the Course Book. The setting will be new/unseen.

D. Make Sentences (2 marks)

Children will make meaningful sentences from the vocabulary words done.

E. Textual Comprehension: (Literature): (6 Marks)

Short Answers based on lessons in the book: 4 Marks

MCQ: 2 Marks

F. Writing: (5 Marks)

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

CA1

CB	-	L-1 A Different Kind of Dragon
Grammar	-	Nouns (Proper, Common, Collective and Material) Simple Present Tense and Present Continuous Tense
Vocabulary	-	Homonyms, Crosswords, Words from the CB and Worksheet.
Writing	-	Writing a thank you note
Supplementary Reader	-	L-2 Tenali Rama and the King's Dream

CA2

CB	-	L-3 North, South, East West L-4 Poem-' Land of Glories' for 1st Term (Recitation only)
Grammar	-	Subject and Predicate
Vocabulary	-	Prefix (un, dis, re), Suffix (-ing, -less) , Words from the CB

Writing	-	and Worksheet
Supplementary Reader	-	Informal Letter
	-	L-3 Frog and Toad: The Kite

CA3

CB	-	L-5 The Hound in the Red Jersey
Grammar	-	Punctuation Marks (capital letter, full stop, comma, question mark exclamation mark), Articles (a, an, the)
Vocabulary	-	Similes, Regular and Irregular & Verbs, Words from the CB and Worksheet
Writing	-	Diary Entry
Supplementary Reader	-	L-5 A Dog Called Crazy

CA4

CB	-	L-8 Around the World with a Chilli
Grammar	-	Prepositions
Vocabulary	-	Homophones, Words related to food, Words from the LR and Worksheet.
Writing	-	Write a recipe
Supplementary Reader	-	L-6 Heidi in the City

TERM 2

CA5

CB	-	L-9 Trapped by Tiger
Grammar	-	Types of Adverbs, Simple Past Tense and Past Continuous Tense
Vocabulary	-	Contextual usage, Animal Idioms, Words from the CB and Worksheet.
Writing	-	Writing a short story using given clues.
Supplementary Reader	-	L-7 Asked the Little Boy Who Cannot See

CA6

CB	-	L-12 Kalpana Chawla
Grammar	-	Types of Pronouns (Possessive and Reflexive)
Vocabulary	-	Collocations, Words from the CB and Worksheet.
Writing	-	Narrating an incident
Supplementary Reader	-	L-8 The Girl with the Spinning Wheel

CA7

CB	-	L-14 Earrings For Nina
	-	L-15 Poem 'I See What You Miss' for 2nd Term
	-	(Recitation only)
Grammar	-	Order of Adjectives, Adjectives (Degree of Comparison)
Vocabulary	-	Anagrams, Words from the CB and Worksheet.
Writing	-	Describing an event
Supplementary Reader	-	L-9 Count That Day Lost

CA8

CB	-	L-16 Lion on the Loose
Grammar	-	Types of Sentences
Vocabulary	-	Crosswords, Phrasal Verb, Words from the CB Worksheet.
Writing	-	Writing a Dialogue
Course Book	-	L-10 Black Beauty: A Stormy Day

Extra Reading: (Story Books)

1. Heidi
2. Alice in Wonderland
3. The Jungle Book
4. Adventures of Sindbad the Sailor
5. Robin Hood

Date of Exchanging Books:

Supplementary books to be exchanged four times in the session.

1. 24th May 2. 24th July 3. 23rd August 4. 24th October 5. 20th December

Dictation will be conducted with CA1, CA3, CA5, CA7

E.V.S

Text Book: Eureka Plus 4- Bringing Science to life. (Macmillan Education)

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections

Each individual assessment will consist of 3 sections.

A. Knowledge: 28%

Will consist of questions covering basic facts, concepts, terms, etc.

B. Understanding: 28%

Will consist of questions to assess students' ability to understand, interpret and explain basic facts, concepts, principles, etc.

C. Application: 44%

Will consist of questions to assess students' ability to use knowledge, understanding of facts, principles, etc. in new situations/solving problems.

Assessment tools

Pen and paper, Group discussion, Project work

Type of questions:

- New/unseen objective/ VSA questions (including drawing/labeling of diagrams) -72%
- New/ unseen SA questions-28%

TERM 1

CA1

Ch.1 Food and Health

CA2

Ch.2 My teeth
Safety at Home (Pg 153- 156)

CA3

- Ch.3 Plants and their food
Ch.4 Adaptations in Plants

CA4

- Ch.6 Matter and its three States
Ch.7 Force, Work and Energy

TERM 2

CA5

- Ch.5 How do Animals increase in number?

CA6

- Ch.9 The Earth and other Planets
Ch.10 Why do we have Seasons?

CA7

- Ch.8 Air, Water and Weather

CA8

- Ch.11 Our Green World

MATHS

TextBook: New Enjoying Mathematics-4 Oxford

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections:

Each individual assessment will consist of 4 sections.

A. Mental Maths: 10%

Will assess students' ability to perform basic calculations mentally in a fixed time period.

B. Revision: 20%

Will consist of areas of difficulty experienced by students in the previous CAs.

C. Basic Mathematical Operation

Will assess students' ability to perform basic operations.

D. Understanding & Application

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

Section C and D will comprise 70%

Note:

1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

Type of questions:

- New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- New/Unseen SA questions

TERM 1

CA1

- Ch.1 Place Value (Excluding Roman Numerals)
Ch.2 Addition & Subtraction (Excluding pages 31, 32, 33 & 34)

CA2

- Ch.3 Multiplication (Excluding pgs 56, 57, 58, 62)
Ch.4 Division (Excluding pgs 78 to 86)

CA3

- Ch.5 Factors
Ch.6 Multiples

CA4

- Ch.7 Fractions

TERM 2

CA5

- Ch.8 Decimals

CA6

- Ch.9 Shapes, patterns & Symmetry (NON TESTING)
Ch.10 Measurement

CA7

- Ch.11 Area and Perimeter
(Excluding Pg 189)

CA8

- CH.12 Time
Ch.13 Data

HINDI

Text Book(s):

1. हिंदी साहित्य: अंकुर हिंदी पाठमाला 4 (Oxford University Press)
2. हिंदी भाषा: अमोली हिंदी व्याकरण 4 (Full Marks)

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections.
Each individual assessment will consist of 6 sections.

- A. Reading Comprehension: 16%**
Unseen passage, similar to work done in class.
B. Grammar: 16 %

Will consist of new / unseen questions on work done in text and exercise books.

C. Vocabulary: 16%

Will consist of words / meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

D. Spellings : 8%

Will consist of spellings from the books.

E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

TERM 1

CA1

साहित्य	:	पाठ-1 छोटी नदियाँ, छोटे पत्थर (कविता) (मौखिक) पाठ-2 सच्चा अधिकारी कौन? (एकांकी) (लिखित)
व्याकरण	:	संज्ञा के दो भेद (व्यक्तिवाचक, जातिवाचक) लिंग बदलो पेज - 41 (1-21)
शब्द भंडार	:	शब्द अर्थ, अशुद्धि शोधन पेज -73 (1-30)
रचना कार्य	:	चित्र पठन, अपनी नई कक्षा के बारे में अनुच्छेद लिखिए।
अपठित गद्यांश		

CA2

साहित्य	:	पाठ-3 बैडमिंटन (कहानी) (लिखित) पाठ-4 कोयल की बोली (कविता) मौखिक
व्याकरण	:	भाववाचक संज्ञा, वचन बदलो पेज-44 (1-15)
शब्द भंडार	:	शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज -31 (1-13)
रचना कार्य	:	चित्र पठन
अपठित गद्यांश		

CA3

साहित्य	:	पाठ-5 अमूल्य दौलत (कहानी) (मौखिक) पाठ-6 असली गुरु दक्षिणा (लिखित)
व्याकरण	:	सर्वनाम (तीन भेद) पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक, अनेकार्थी शब्द
शब्द भंडार	:	शब्द अर्थ, पर्यायवाची शब्द पेज-25 (1-19) पहली लाइन
रचना कार्य	:	कहानी लेखन (चित्र व संकेतों की सहायता से कहानी पूरी करो)
अपठित गद्यांश		

CA4

साहित्य	:	पाठ-7 बागवानी (कहानी) (मौखिक)
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पाठ-8 कामचोरी का वायरस (एकांकी) (लिखित)

- व्याकरण : सर्वनाम के भेद प्रश्नवाचक, संबंधवाचक, निजवाचक, मुहावरे (1-12) पेज 76-77
- शब्द भंडार : शब्द अर्थ, विलोम शब्द पेज 28-29 (1-25)
- रचना कार्य : अनुच्छेद: (1) प्रातः काल की सैर के बारे में लिखिए। (2) पेड़ों के लाभ के बारे में लिखिए।

अपठित गद्यांश

TERM 2

CA5

- साहित्य : पाठ-9 वृक्ष (कविता) (मौखिक)
- पाठ-15 आधुनिक मयूरी (जीवनी) (लिखित)
- व्याकरण : विशेषण भेदों सहित
- लिंग बदलो पेज 41(22-42)
- शब्द भंडार : शब्द-अर्थ, वाक्यों को शुद्ध करना
- रचना कार्य : औपचारिक पत्र (1) बीमार होने पर छुट्टी के लिए प्रार्थना पत्र लिखिए।
- (2) बड़े भाई के विवाह में जाने के लिए अवकाश के लिए प्रार्थना पत्र लिखिए।

अपठित गद्यांश

CA6

- साहित्य : पाठ-11 कौन हो तुम, ओ तितली रानी (एकांकी) (मौखिक)
- पाठ-12 पूँजी (कहानी) (लिखित)
- व्याकरण : विराम चिह्न भेदों सहित, अनेकार्थी शब्द
- शब्द भंडार : शब्द अर्थ, विलोम शब्द पेज 29 (26-50)
- लेखन कार्य : अनौपचारिक पत्र-(1) अपने मित्र या सखी को छुट्टियाँ अपने साथ बिताने का निमंत्रण पत्र लिखिए। (2) अपने मित्र को अपने जन्मदिन पर बुलाने के लिए निमंत्रण पत्र लिखिए।

अपठित गद्यांश

CA7

- साहित्य : पाठ-13 सबसे उज्ज्वल कौन? (कथा प्रसंग) (लिखित)
- पाठ-14 ओले के गोल (कविता) (मौखिक)
- व्याकरण : क्रिया, वचन बदलो पेज-44 (15-30)
- शब्द भंडार : शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज- 32 (14-27)
- रचना कार्य : अनुच्छेद: (1) वर्षा का एक दिन - इस विषय पर लिखिए।
- (2) अपनी किसी पहाड़ी यात्रा के बारे में लिखिए।

ਅਧਿਐਨ ਗਦਯਾਂਸ਼

CA8

- ਸਾਹਿਤ : ਪਾਠ-10 ਏਕ ਹੋਲੀ ਏਸੀ ਭੀ (ਕਹਾਨੀ) (ਲਿਖਿਤ)
ਪਾਠ-16 ਹਰ ਪਲ ਕੁਝ ਸਿਖਾਤੀ ਹੈ ਜਿੰਦਗੀ (ਆਤਮਕਥਾਤਮਕ ਸੰਸਮਰਣ) (ਸ਼ੈਲਿਕ)
- ਵਿਆਕਰਣ : ਕਾਲ, ਸੁਭਾਕਰੇ (13-25) ਪੇਜ-77-78
- ਸ਼ਬਦ ਭੰਡਾਰ : ਸ਼ਬਦ ਅਰਥ, ਪਰਿਯੋਗਿਕੀ ਸ਼ਬਦ ਪੇਜ-25 (20-38)
- ਰਚਨਾ ਕਾਰਯ : ਚਿਤਰ ਪਠਨ
- ਅਧਿਐਨ ਗਦਯਾਂਸ਼

Dictation will be conducted with CA1, CA3, CA5, CA7

PUNJABI (CHANDIGARH ONLY)

Son Rishma Punjabi Praveshika (S P Publication)

Son Rishma Akar Gyan (Handwriting) new (S P Publication)

Note: There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

TERM 1

CA1

ਸਾਹਿਤ : ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਓ ਤੋਂ ਣ ਤੱਕ)
ਚਿੱਤਰ ਵੇਖ ਕੇ ਅੱਖਰ ਲਿਖੋ, ਅੱਖਰ ਵੇਖ ਕੇ ਤਸਵੀਰ ਬਣਾਓ। (ਪੰਨਾ-5 ,6)

CA3

ਸਾਹਿਤ : (ਵਰਨਮਾਲਾ-ਤ ਤੋਂ ਤ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ)
ਮੁਕਤਾ (ਚਿੰਨ੍ਹ ਰਹਿਤ) ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ-7 ਤੋਂ 17)

CA4

ਸਾਹਿਤ : ਕੰਨਾ ਤੇ ਸਿਹਾਰੀ ਦੀ ਮਾਤਰਾ (ਪੰਨਾ-18 ਤੋਂ 26) ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਵਰਨ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ।

TERM 2

CA5

ਸਾਹਿਤ : ਮਾਤਰਾ- ਬਿਹਾਰੀ, ਔਕੜ, ਦੂਲੈਕੜ (ਪੰਨਾ-27 ਤੋਂ 38)

CA7

ਸਾਹਿਤ : ਮਾਤਰਾ:-ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ (ਪੰਨਾ 39 ਤੋਂ 54)

CA8

ਸਾਹਿਤ : ਪੰਜਾਬੀ ਲਗਾਖਰ:-ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ,
ਦੁੱਤ ਅੱਖਰ:-ਹ, ਰ, ਵ (ਪੰਨਾ 55 ਤੋਂ 63)

ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਤੇ ਅਧਾਰਿਤ ਵਾਕ ਬਣਾਓ-
(ਸੜਕ, ਕਾਰ, ਹਿਰਨ, ਅਮੀਰ, ਗੁਲਾਬ, ਸਕੂਲ, ਸੇਬ, ਐਨਕ, ਟੋਕਰੀ, ਪਕੌੜਾ)

Dictation will be conducted with CA1, CA3, CA5, CA7

PUNJABI (MOHALI ONLY)

Son Rishma Punjabi Praveshika (S P Publication)

Son Rishma Akar Gyan (Handwriting) new (S P Publication)

Note: There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

TERM 1

CA1

ਸਾਹਿਤ : ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਪੈਂਤੀ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ), ਭੁਲਾਵੇਂ ਅੱਖਰ।
ਚਿੱਤਰ ਵੇਖ ਕੇ ਅੱਖਰ ਲਿਖੋ, ਅੱਖਰ ਵੇਖ ਕੇ ਤਸਵੀਰ ਬਣਾਓ। (ਪੰਨਾ-5 ਤੋਂ 12)

CA3

ਸਾਹਿਤ : ਮੁਕਤਾ (ਚਿੰਨ੍ਹ ਰਹਿਤ) ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ-14 ਤੋਂ 17), ਮਾਤਰਾ ਕੰਨਾ (ਪੰਨਾ-18 ਤੋਂ 22) ਸਿਹਾਰੀ (ਪੰਨਾ-23 ਤੋਂ 26) ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਵਰਨ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ।

CA4

ਸਾਹਿਤ : ਬਿਹਾਰੀ (ਪੰਨਾ-27 ਤੋਂ 30) ਔਂਕੜ ਮਾਤਰਾ (ਪੰਨਾ 31 ਤੋਂ 34), ਦੁਲੈਂਕੜ (ਪੰਨਾ 35 ਤੋਂ 38) ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਵਰਨ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ।

TERM 2

CA5

ਸਾਹਿਤ : ਮਾਤਰਾ ਲਾਂ (ਪੰਨਾ-39 ਤੋਂ 42), ਦੁਲਾਵਾਂ (ਪੰਨਾ-43 ਤੋਂ 46), ਹੋੜਾ (ਪੰਨਾ-48 ਤੋਂ 50)

CA7

ਸਾਹਿਤ : ਕੌੜਾ (ਪੰਨਾ- 51 ਤੋਂ 54) ਲਗਾਖਰ ਬਿੰਦੀ- (ਪੰਨਾ 55) ਟਿੱਪੀ (ਪੰਨਾ-75, 78) ਅੱਧਕ (ਪੰਨਾ 79, 83)

CA8

ਸਾਹਿਤ : ਦੁੱਤਅੱਖਰ ਅੱਧਾ ਰ (ੂ), ਅੱਧਾ ਹ (ੁ), ਅੱਧਾ ਵ (ੂ) (ਪੰਨਾ -57)
ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਤੇ ਅਧਾਰਿਤ ਵਾਕ ਬਣਾਓ-
(ਸੜਕ, ਕਾਰ, ਹਿਰਨ, ਅਮੀਰ, ਗੁਲਾਬ, ਸਕੂਲ, ਸੇਬ, ਐਨਕ, ਟੋਕਰੀ, ਪਕੌੜਾ)
ਤਸਵੀਰ ਦੇਖ ਕੇ 5 ਸਤਰਾਂ ਲਿਖੋ।

Dictation will be conducted with CA1, CA3, CA5, CA7

GENERAL KNOWLEDGE

Text Book: Knowledge Quest

(GK, Reasoning and Life Skills) Funshiksha

Note: There will be two CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 30minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge.

Worksheet of CA4 & CA8 will be based on Current Affairs.

A composite report card showing grades (A+ to D) will be given out at the end of each term.

TERM 1

CA2

- Ch.1 Traditional Dresses
- Ch.2 Save Water
- Ch.3 Music- Our Life
- Ch.4 Cuisines and Dishes
- Reasoning 1
- Reasoning 2
- Pages 5-22

Local Knowledge (Worksheet)

CA4

- Ch.5 Places of Worship
- Ch.6 Save Energy
- Ch.7 Adorable Artists
- Ch.8 Know Our Prime Ministers
- Reasoning 3
- Reasoning 4
- Pages 23-39

Current Affairs (Worksheet)

TERM 2

CA6

- Ch.9 Admirable Sports
- Ch.10 Save Trees
- Ch.11 Blue Oceans
- Reasoning 5
- Reasoning 6
- Reasoning 7
- Pages 40-52

Local Knowledge (Worksheet)

CA8

- Ch.12 Languages We Speak
- Ch.13 Measurement
- Ch.14 The Digital Age
- Reasoning 8
- Reasoning 9
- General Awareness
- Be Safe
- UN Sustainable Development Goals
- Pages 53-73

Current Affairs (Worksheet)

COMPUTER STUDIES

TERM 1

CA1

Powerpoint

- Creating a slide, opening and saving a presentation
- Inserting slides
- Templates(background colour)

- Custom animation
- Slide transition
- Views
- Audio recording

CA2

Excel

- Steps to open and close Excel
- Entering data in cells
- Insertion and deletion of rows and columns
- Resizing rows and columns
- Merging of cells

CA3

Excel

- Formula- Addition , Subtraction, Multiplication, Division
- Average, Maximum, Minimum
- If formula
- Autofill
- Sorting (Ascending and Descending)

CA4

- Scratch

TERM 2

CA5

- Audio and video editing
- Internet Browsing

CA6

Python

- Operators
- Displaying text in different ways
- Variables

CA7

Python

- Functions(Sum, minimum, maximum, length)
- Sorting
- Swapping of text in variables

CA8

Python

- Input and output statements

Project will be created at the end of Each Term

ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term (April to September-Term 1, October to March -Term 2). Art and Craft both will get equal (50%) weightage

April

1. Colourwheel (warm colours and cool colours)
2. Abstract landscape with warm colours and cool colours.
3. Pattern drawing with warm and cool colours
4. Earth day activity

May

1. Abstract paintings based on different artists (Sonia Delaunay- french artist)
Two abstract paintings
2. Poster making - healthy diet (E.V.S. -Nutritious diet) (Art integrated) Mother's day activity

July

1. Impression art
2. Origami activities:-
Origami cat, fish, rabbit face, bat mask, (E.V.S. Animals) (art integrated)
3. Vegetable impression art (lady finger, potato printing)

August

1. Drawing of different face expressions
2. Drawing of fruit composition
3. Rakhi making activity

September

1. Two designs based on geometrical patterns or shapes.
2. Different leaves drawing (E.V.S.- Plants) (art integrated)

October

1. Face mask making:-
Rabbit, Spiderman,
2. Any mask of any Ramayana character for Dussehra activity

November

1. Warli art with geometrical shapes.
2. Geometrical rangoli design making with dots.
3. Paper folding bird (E.V.S. activity- Birds and beaks) (art integrated)

December

1. Silhouette painting(silhouette painting is a drawing or picture of the outline of a person or object filled in with a solid black colour).
2. Landscape with oil pastel etching
3. Christmas activity (wreath making with glitter sheet or paper)

January

1. Abstract painting based on 'Jackson Pollock' paintings

February

1. Paper quilling activity (butterfly or flowers)
2. Drawing of different houses (E.V.S. activity) (art integrated)
3. Dot painting with earbuds (tree or flower basket)
4. Emboss painting with foil, fevicol, and cardboard

March

1. Spray painting using dry leaves, twigs, grass etc.
2. Book mark making using ice cream sticks.